

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of a school.

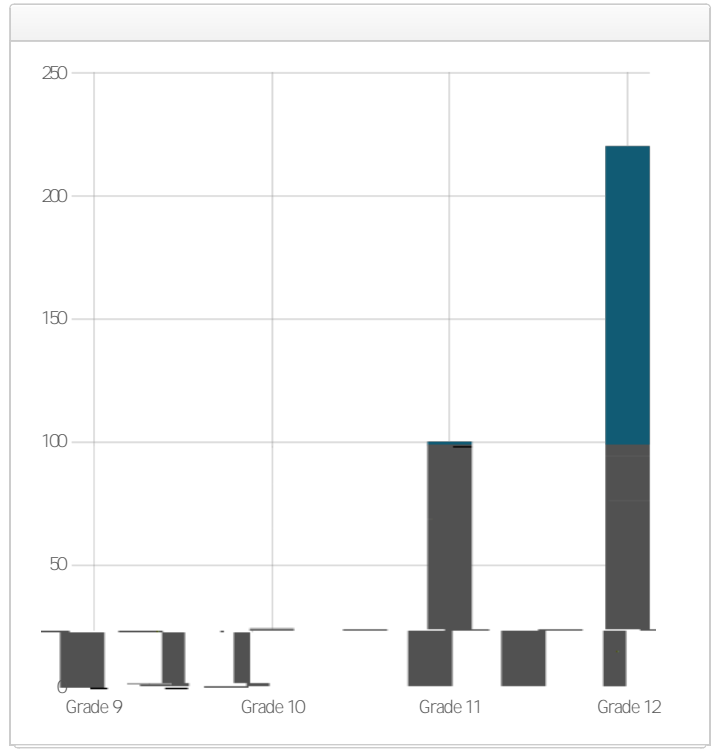
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Last updated: 11/21/2017

Last updated: 1/22/2018

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| Grade 9 | 1 |
| Grade 10 | 24 |
| Grade 11 | 100 |
| Grade 12 | 220 |
| Total Enrollment | 345 |



Last updated: 1/25/2016

Last updated: 1/25/2016

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
 - Pupils have access to standards-aligned instructional materials; and
 - School facilities are maintained in good repair
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Last updated: 1/25/2018

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/19/2018

Year and month in which the data were collected: October 2017

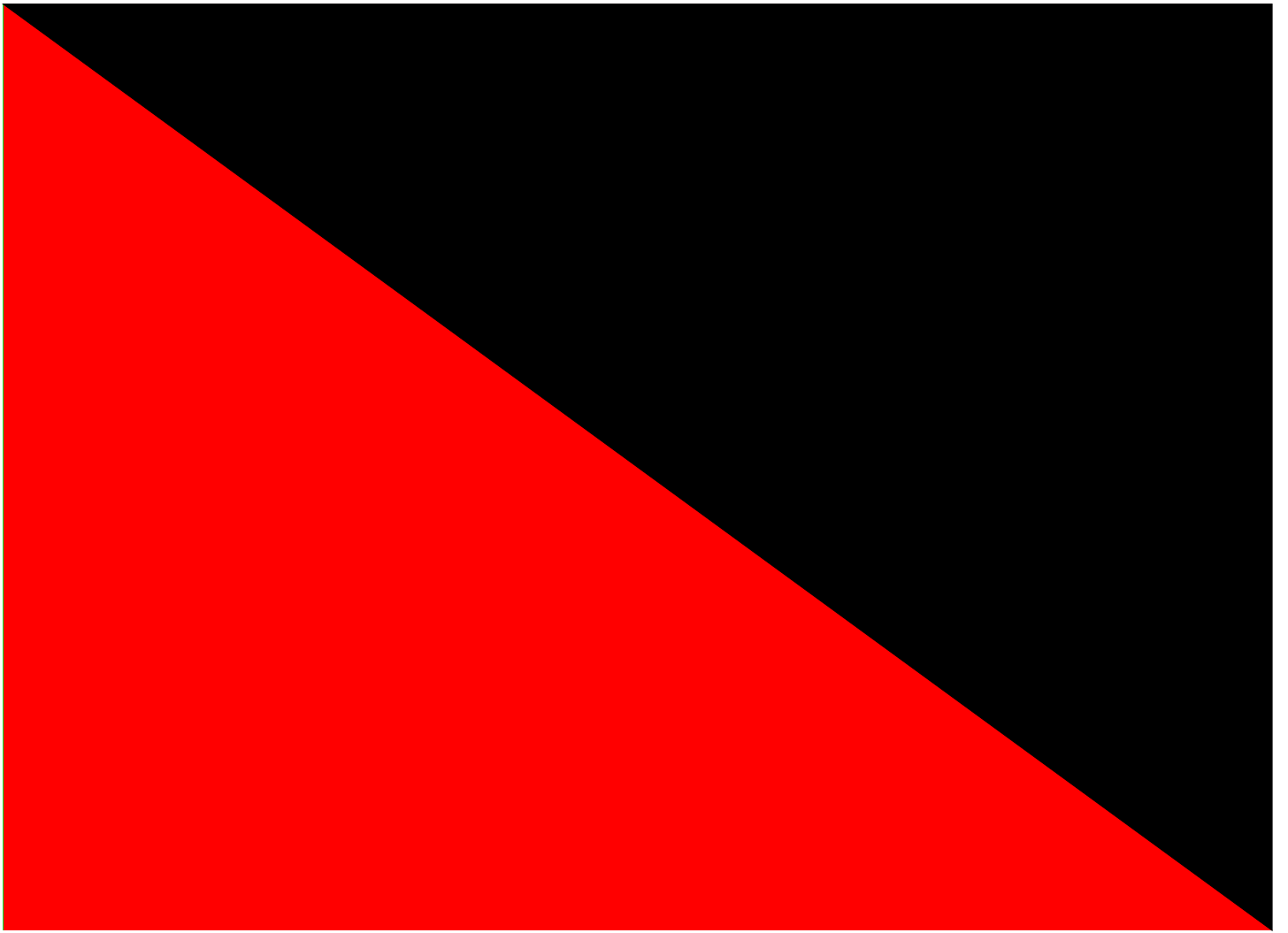
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|------------------------|---|-------|
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| Reading/Language Arts | <p>Discoveri. v. 9.5 Pearson Prentice Hall Literature, c2002 National Geographic Edge, (ELD) c2014 - adopted 2014</p> | 0.0 % |
| Mathematics | <p>Pearson Education, c2015 - adopted 2017 Key Curriculum Press Discovering Geometry, c2008 Key Curriculum Press Discovering Algebra 2, c2004</p> | 0.0 % |
| Science | <p>McDougal Littell Biology, c2008 Prentice Hall Chemistry, c2007 Cambridge Physics Outlet Foundations of Physics, (Physics) c2004</p> | 0.0 % |
| History-Social Science | <p>Glencoe World Geography & Cultures, (Foundations of Cultural Geography) c2008 McDougal Littell Modern World History, (World History) c2006 McDougal Littell, Americans: Reconstruction to the 21st Century, (US History) c2006</p> | |
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Note: Cells with N/A values do not require data.

Last updated: 1/14/2018

Year and month of the most recent FIT report: January 2018

Last updated: 1/24/2018



Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2016

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2016

Last updated: 12/4/2017

Last updated: 12/4/2017

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Last updated: 1/22/2018

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|-------------------------------------|--------|--------|-------|
| All Students | 38.0% | 84.9% | 87.1% |
| Black or African American | 30.3% | 78.7% | 79.2% |
| American Indian or Alaska Native | 0.0% | 100.0% | 80.2% |
| Asian | 66.7% | 94.7% | 94.4% |
| Filipino | 100.0% | 97.2% | 93.8% |
| Hispanic or Latino | 37.8% | 83.2% | 84.6% |
| Native Hawaiian or Pacific Islander | 100.0% | 100.0% | 86.6% |
| White | 20.0% | 84.5% | 91.0% |
| Two or More Races | 100.0% | 93.8% | 90.6% |
| Socioeconomically Disadvantaged | 37.2% | 85.0% | 85.5% |
| English Learners | 28.8% | 60.9% | 55.4% |
| Students with Disabilities | 28.0% | 61.4% | 63.9% |
| Foster Youth | 50.0% | 68.8% | 68.2% |

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|-------------|-------|---|---|---|------|---|---|---|------|---|---|---|
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| English | 22.0 | 4 | 7 | 0 | 22.0 | 7 | 5 | 0 | 19.0 | 8 | 7 | 0 |
| Mathematics | 24.0— | 1 | 4 | | | | | | | | | |
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* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/25/2018

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/19/2018

Note: Cells with N/A values do not require data.

Last updated: 1/17/2018

Last updated: 1/18/2018

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

